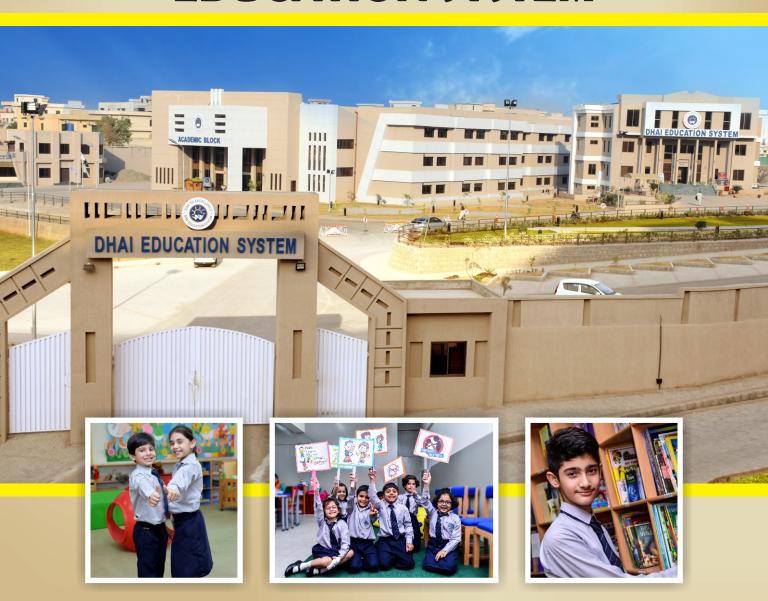


DHAI EDUCATION SYSTEM

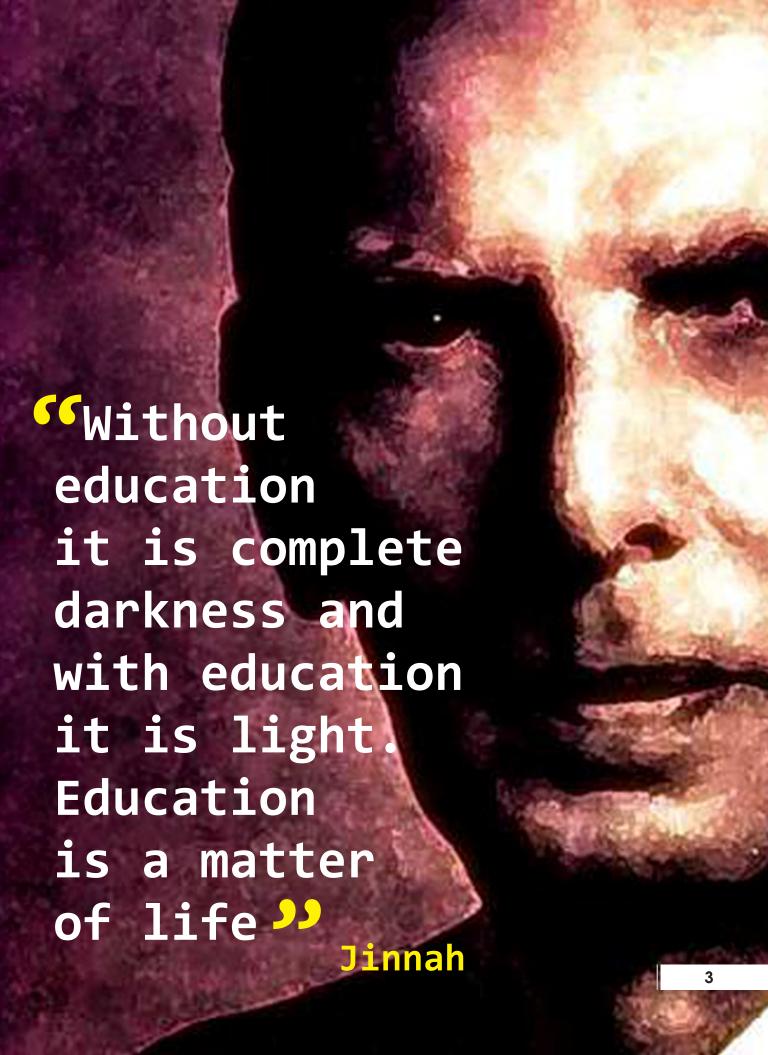


Prospectus



A father gives
his child nothing
better than a
good education

Prophet Muhammad



"Education is Not The Learning of Facts It's Rather The Training of The Mind to Think"

Abert Einstein

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Vision

To provide education along with personality grooming aimed at developing the mind, body and passion of every student for transferring them into prospective professionals to take leadership roles in every field of our national endeavor.

Vission

Empower students to acquire knowledge, skills and insight necessary to live productive and rewarding lives. Enable them to become progressive learners, able to compete internationally, take up leadership roles, become responsible citizens, equipped with the necessary skills to navigate their chosen path successfully and contribute positively in various aspects of our nation's growth and development.

Management



Chairman

VICE PRESIDENT DHAI-R



Vice Chairman

ADMINISTRATOR DHAI-R



Member

DIRECTOR SCHOOLS



Member

PRINCIPAL



Secretary

SECRETARY DHAI-R

Message from the Administrator DHAI-R

It is indeed a matter of immense pleasure and privilege to introduce DHAI Education System (DES) in community of Defence Housing Authority Islamabad - Rawalpindi (DHAI-R). We aim towards excellence in education and DES is playing a pivotal role in providing quality education to the residents of DHAI-R and those of Rawalpindi and Islamabad as well.

In my capacity as Administrator of DHAI-R, I shall remain committed to ensure that DES becomes a benchmark and maintains excellence in the sector of education. I being a father myself understand choosing the right school for your child is one of the most difficult decision that you will ever make. But you can trust DES to be a sincere partner in your child's education, grooming and character building.

Our school has already earned an enviable reputation among its contemporaries. The remarkable achievement of DES today are result of our excellent leadership, teachers' dedication and parents' support. We are one of the only three Schools in Pakistan which has registered with Cambridge right from grade 1. We have highly qualified and trained teaching staff committed to providing quality education in a healthy,



safe and caring environment. In addition to academics, our focus is also on sports and extra curricular activities to shape the child in a wholesome manner mentally and physically in becoming a vibrant and useful member of the society.

I assure you that your child's education experience at DES will be a rewarding both academically and culturally. INSHA-ALLAH.

Best Regards,

Administrator DHAI-R

Brigadier Tariq Saeed



Principal's Message

Welcome to DHAI Education System!

It gives me great pleasure to introduce myself as the Principal of our prestigious institution, Defence Housing Authority Islamabad Education System (DES). Founded in persuit of excellence, we began our journey with a population of 40 students on September 7th, 2015 and since then the organization has continued to thrive in all dimensions.

Here at DES, we groom our students into competitive global citizens, self-assured professionals and active participants of the society. We believe that a child's learning is significantly enhanced by parents' involvement. Developing a collaborative parent-educator bond is vital to ensure success. When parents become a part of their child's learning process and experience healthy and warm relationships with teachers, students achieve more.

DES aims to provide its students ample opportunities to explore and display their innate talents and polish their skills. Our students grow into responsible individuals with innovative analytical skills. We aspire to make their journey with us a memorable one and assist them in actualizing their dreams.

Our greatest strength lies in our curricula, our trained teaching faculty & dedicated administrative staff. We take pride being amongst the few schools in the country to have affiliation with Cambridge, right from Grade I. The University of Cambridge is one of the world's top universities and is renowned for excellence in education.

The institution also plans to initiate International Baccalaureate Program in near future. In addition to that, few of the important projects in the pipeline include a separate boys' wing and taking the institution to A Level.

The whole idea is to nurture a generation that is able to make conscious decisions about healthy living and is involved in



activities that develop their mind and body. Hence the institution has taken a special initiative to offer various clubs, catering to a wide range of extra-curricular activities.

Internally, we are also proud of the services and facilities that make our school a dynamic, technologically up-to-date academic institution that is conducive to optimum learning. Regardless of their scholastic acumen and abilities, children at our school receive the professional attention they need as we make it a point to cater to individual needs, of all our students. Our driving force is our commitment and dedication to the cause of excellence.

"Excellence is never an accident. It is always the result of high intention, sincere effort and intelligent execution; it represents the wise choice of many alternatives – choice not chance, determines your destiny." – Aristotle This prospectus will take you on a journey through the framework and the philosophies on which we have lead the foundation of this prestigious institution.

Together we will rise to excellence!Best Regards,
Principal DES
Yasmin Anwar Azhar



DHAI Education System (DES)

DHAI Education System (DES) is licensed under a company set up under Section 42 of Companies Ordinance 1984. It is authorized to establish, manage, maintain, own, administer, promote, and subsidize educational institutions, computer literacy centers, schools, colleges, institutions for study and research, centers of learning, reading rooms and other institutions of basic education, adult literacy, advanced studies and other educational fora. Initiated in 2010, the philosophy of education at DES is a balanced composition of excellent facilities, serious, reflective and intellectual environment resolute determination to the cause of education, modern and effective teaching methodology, effective discipline, dedicated efforts for the personality

development of the students, well directed syllabus and maintenance of an overall high standard of academics and Para-academics.

DES is autonomous and is an institution which serves as a medium for the realization of the ideas and aspirations of the nation by emphasizing the moral and spiritual values and principles of Islam, democracy, freedom, equality, tolerance and social justice. It also helps each student to lead a full public and personal life according to the best of his/her interest.

DES plays a pivotal role in meeting the individual and collective needs and aspiration of the young minds. We aim at building a better, a brighter future for the coming generations.





We Aspire Values- Based Education

Belief Statements

Education is the shared responsibility of the school, students, family, community and government and it works best in a mutually respecting environment.

School environment meets the emotional, academic, social and physical needs of each student along with stimulating desire to explore and participate in activities in and beyond the classroom.

Preparation for career decisions and higher education is essential to the future success of

the student.

Collaborative learning environment fosters a sense of belonging, cultivating creative thinking and problem solving.

School sets high expectations and provides meaningful and challenging instructions, allowing each student to achieve their highest potential.

The school community respects, protects and celebrates diversity, talents and potential of each student to learn.

Cambridge Stream

DES is affiliated with Cambridge right from Grade I. Hence, we strive to inculcate in our students a love for learning through latest teaching techniques and enquiry based activities, which help to develop them into creative thinkers and problem solvers whilst enriching their school experience through a wide range of co-curricular activities.

DES promises to unleash the countless talents of all DESIANS in the future.

DES Graduate shall be able to:

- Accept responsibility and make positive and significant contributions in all spheres of life.
- Demonstrate strong ethical values of integrity, tolerance and honesty.
- Navigate a unique path to success.
- Apply learning and access needed resources to meet continuous learning needs.
- Employ and refine effective communication and problem solving skills.
- Successfully apply technology and adapt to a constantly changing world.
- Demonstrate a lifelong desire to learn and innovate.
- Demonstrate the interpersonal skills of cooperation and collaboration with insight and perception.



Distinctiveness of Des Flagship Campus

DES flagship has following distinctive features to its credit:-

- Affiliation with Cambridge right from Grade I
- 2 year IGCSE & GCE / O Level program with a variety of subjects offered
- Curriculum / syllabi recommended by Cambridge
- Highly trained and dedicated teaching faulty
- Arabic / French / German / Mandarin language classes
- State of the art purpose built, air-conditioned campus
- Fully equipped science labs, modern E-labs and well stocked library
- Classrooms equipped with latest technology smart interactive boards and tablets
- Excellent sports facilities (Separate Spacious playground for boys & girls, football field, indoor
 Gymnasium & multipurpose hall) Secure Environment
- Different Club activities
- Regular Parent Teacher Meeting / Conferences
- Fortnightly Professional Development Workshops cascaded by experienced professionals and Principal DES



Early Years Education

Early Years education is from two and a half to six years of age. Early experience affects students' attitudes to basic learning, therefore, it comprises of Early Years foundation stages designed to build a strong base for progressive learning years ahead while ensuring that our students have enjoyable and satisfying childhood experience creating basis for future learning, academically and beyond. The environment and the facilities match the physical and intellectual requirement of the students.



Personal, Social and Environmental Development:

Developing confidence and independence while learning to concentrate and enjoy sharing as part of a group.

Communication, Language and Literacy:

Communicating with one another and developing speaking, listening, writing and reading skills.

Knowledge and Understanding of the World:

Investigating and beginning to understand materials, places and people around them.

Physical Development:

Improving control and co-ordination of their bodies while learning to move and handle equipment.

Creative Development:

Finding ways to communicate ideas by using colors, shapes, sounds, textures, movement and stories.

In Early Years, the curriculum is especially designed to make the students' learning more effective. This process involves the development of confidence and independence, including the ability to preserve and to learn from mistakes. The students have a wide range and varying syllabus accommodating their individual needs. Smooth transition is achieved through planning which builds on the early years. We aim to provide an enjoyable, varied and creative curriculum that motivates students to learn.



Primary Section

The curriculum is recommended by the Cambridge International Examination. Primary syllabus is a structured and well integrated curriculum, which acknowledges the importance of English language (speaking, listening, reading and writing), Numeracy (Mathematics) and Science. It aims to provide the broad-based, child-centered approach to education. We offer

Urdu, Islamiyat, Information and Communication Technology (ICT), History and Geography as core subjects. Within the framework, due regard is given to creative art, music, drama, physical, social and moral development. Strong emphasis on thinking skills is essential in education for a multicultural society, which will equip our students for their future lives.

Curriculum

- Literacy (English & Urdu)
- Science
- Numeracy(Mathematics)

Technology (ICT)

- Information & Communication
 - History / Geography / Islamiyat

- Art & Design
- Physical Education
- Citizenship and Community Service
 - French / Arabic / Mandarin / German

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Secondary Section

The curricula are designed to help students achieve their individual potential and create a positive future for themselves, their families and their communities. This will promote essential knowledge, skills and attitude preparing the students for future learning and professional worlds. The

curriculum provides seamless progression from Primary Section to further develop students' skills and confidence in all areas of curriculum. The curriculum and syllabi are progressive in each aspect for preparing the learners for higher levels.

Curriculum

- Literacy (English & Urdu)
- Science
- Information & Communication
 Technology (ICT)
- Mathematics
- History/Geography
- Islamiyat





Additional Subjects

DES is extremely well resourced for ICT with a large number of computers and interactive SMART boards. We encourage our students to use IT tools effectively to make their learning meaningful. We also offer following additional subjects at DES:

- Art & Design
- Physical Education
- Citizenship and Community Service
- French/Arabic/Mandarin/German
- Information & CommunicationTechnology (ICT)

Compulsory Subjects Offered At DES O' Level / IGCSE

- English
- Urdu
- Mathematics

- Islamiat
- History / Geography (Pak Studies)

Additional Subjects Offered At DES O' Level / IGCSE

- Statistics
- Computer Science / ICT
- Additions Maths
- Accounting
- Biology

- Chemistry
- Physics
- Business Studies
- Economics
- Art & Design etc.







Physical Education, Games And Sports

In the PE department, we aim to create an opportunity for each child to develop physical skills through appropriate yet challenging lessons and progressions. The importance of sports and games in school encompasses more than just the benefit of physical activity. Increase in self-esteem and mental alertness make school sports and games necessary for every school age child. According to Theodore Hesburgh, author of "The Importance of School Sports and

Education," it is imperative for school age children to have access to sports and games. Not only does it empower youth and promote higher self-esteem, it also motivates students, enables them to earn better grades, especially in schools where obtaining certain grades is a pre-requisite to staying on the team.

DES takes pride in maintaining high standards in all fields of Physical Education, games and sports.

It is our aim that our students should:

- Develop an appreciation of sports, games and physical activities
- Acquire skill and understanding of a range of culturally significant games and activities
- Build up an understanding of the importance of physical fitness and means by which it is achieved and measured
- Increase their competence level in sports and health promoting exercises
- Expand and value desirable personal characteristics including empathy, selflessness, persistence and sportsmanship through willing participation in a range of activities





Art and Design

We offer it as a subject where students develop their knowledge and understanding of the art by exploring, discussing and investigating using various media. They are encouraged to use a

variety of material and processes to make image and arte-facts. The students are also encouraged to observe other artists' work and produce in their own style.







Music Club

The school band is an instrumental experience open to our students. The goal is to teach students to have fun

through playing instruments to enjoy performing in front of a live audience.







Club Activities

The club activities are aimed at fostering students' confidence, independence and breadth of interest both as individuals as well as within the framework of a team. Emphasis is placed on developing the whole child, making sure there is a balance in their extracurricular activities and giving them the key life skills they need to successfully cope in their future lives.

We are offering activities in four areas, Performing Arts, Visual Arts, Sports and Academics. Students will be given the opportunity to participate in two clubs of their choice to further develop their interests. Most of the activities are run by the DES staff, however, we do also bring outside expertize where necessary. Club activities provide students the opportunity to fully utilize their skills, become involved in the community and express their creativity. Often, the students will work towards performances, assemblies or matches giving a great sense of achievement for all who take part.







Orator's Den

Orator's Den focuses upon motivating the students to streamline and organize their thoughts and ideas that have value and are inspired by both, facts and innovation. We emphasize on producing a bunch of debaters and speakers who are a true combination of intellect, self-assurance and

mindfulness, required to present their opinions and arguments with most convincing rationales. The club will be teaching the art of parliamentary debates, persuasive speech, declamation and impromptuspeech techniques.







Sports Club

'Champions keep playing until they get it right.'-Billie Jean King

This club intends to instill and infuse sportsman spirit amongst our young learners and thus to prepare them to take up all the challenges in life with dignity. The spacious grounds at the flagship campus

and the airy sports rooms offer the institution a unique advantage over its other competitors. Hence, utilizing the available facilities to the maximum, the club provides our students with ample opportunities to showcase their sportive instincts.







Drama/Art Club

"All the world's a stage, And all the men and women merely players." Shakespeare

Participation in theater provides both social and individual development. Enacting roles of varied characters broadens the horizon of the students' vision. It offers them a unique skill to think

from diverse perspectives in life. The club works to bring out the art in our students. It also provides assistance in polishing the inner artists in young aspirants. The club equally focuses upon dramatics and esthetics to polish learners' interest and form a unique balance in the students' personalities.







Language Club

The world has turned into a global village and in order to reach the acme of success, it is vital for today's generation to be aware of the global competition they face. We realizing the need of the hour also offer a Language Club where our

students learn Arabic and French. Our faculty members hold expertise in their respective subjects and work dedicatedly to ensure the acquisition of the mentioned languages in our valued students.





Professional Development Workshops

Professional Development is defined as "The process improving staff skills and competencies needed to produce outstanding educational result for students" (Hassel, 1999).

Professor of Educational Psychology and author of 18 books, Thomas Guskey (2000,

p.4), states, "One constant finding in the research literature is that notable improvements in education almost never take place in absence of professional development is a key to meeting latest educational demands.

Professional Development / Teachers Workshops

DES focuses on the Professional Development to help our teachers in developing effective teaching skills. Professional Development workshops and interactive sessions are held on every Friday at DES. Our teachers also join training sessions offered by British Council and Cambridge University on regular basis. Professional Development Week is also organized every summer in the month of August.









DHAI Education System (DES)

Uniform for Girls (Junior Section)

Ser	Summer Season
1.	Silver Grey Blouse (Short Sleeves)
	with logo on pocket
2.	Dark Blue Skirt
3.	Dark Blue Socks
4.	Black Shoes
5.	Blue / Grey Striped Tie.



	Ser	Winter Season
	1.	Silver Grey Blouse with logo
		on pocket (Full Sleeves)
	2.	Dark Blue Legging
	3.	Dark Blue Socks
	4.	Black Shoes
	5.	Blue / Grey StripedTie.
	6.	Grey Sweater
•	7.	Dark Blue Blazer with logo
	ll-	



Uniform for Girls (Senior Section)

Ser	Summer Season
1.	Silver Grey Blouse with logo on pocket.
2.	Dark Blue Shalwar
3.	Dark Blue Sash
4.	Dark Blue Socks
5.	Black Shoes



	Ser	Winter Season
	1.	Dark Blue Collar & piping on
		sleeves
	2.	Dark Blue Shalwar
	3.	Dark Blue Sash
Α	4.	Dark Blue Socks
V	5.	Black Shoes
	6.	Gr <mark>ey Swea</mark> ter
	7.	Dark Blue Blazer with logo



Uniform for Boys (Junior Section)

Ser	Summer Season
1.	Silver Grey Shirt (Sho <mark>rt S</mark> leeves) with logo on pocket
2.	Dark Blue Shorts
3.	Dark Blue Socks
4.	Black Shoes
5.	Black Belt
6.	Blue / Grey Striped Tie.



Ser	Winter Season
1.	Silver Grey Blouse with logo on pocket (Full Sleeves)
2.	Dark Blue Pant
3.	Dark Blue Socks
4.	Black Shoes
5.	Black Belt
6.	Blue / Grey Striped Tie.
7.	Grey Sweater
8.	Dark Blue Blazer with logo
	1. 2. 3. 4. 5. 6. 7.



Uniform for Boys (Senior Section)

Ser	Summer Season
1.	Silver Grey Shirt with logo on pocket
2.	Dark Blue Pant
3.	Dark Blue Socks
4.	Black Shoes
5.	Black Belt
6.	Blue / Grey Striped Tie.



Ser	Winter Season
1.	Silver Grey Blouse with logo on pocket
2.	Dark Blue Pant
3.	Dark Blue Socks
4.	Black Shoes
5.	Black Belt
6.	Blue / Grey Striped Tie.
7.	Grey Sweater
8.	Dark Blue Blazer with logo
	1. 2. 3. 4. 5. 6. 7.



Sports kit for All Grades

Ser	Summer Season
1.	Silver Grey T-Shirt
2.	Dark Blue Track suit with grey Piping and Logo on the back of the upper
3.	Dark Blue Socks
4.	White joggers
5.	Karate Suit

School Timings

	Early Years	
Paginnara	Monday - Thursday	8:30 am – 12:30 pm
Beginners	Friday	8:30 am – 12:00 pm
luniore	Monday - Thursday	8:30 am – 12:30 pm
Juniors	Friday	8:30 am – 12:00 pm
Conjors	Monday - Thursday	7:50 am – 1:00 pm
Seniors	Friday	7:50 am – 12:00 pm
	GRADE I - III	
	Monday - Thursday	7:50 am – 2:00 pm
G I – III	Friday	7:50 am – 12:15 pm
GRA	DE IV - O Levels / IG	CSE
G IV – O Levels/IGCSE	Monday - Thursday	7:50 am – 2:15 pm
G IV - O LEVEIS/IGCSE	Friday	7:50 am – 12:30 pm

DES-Fee Concessions

Following discount / concession have been made in DES fee:-

- 10 % discount on admission 1st year
- 100 % fee concession for first child of teaching / non teaching staff
- 50% fee concession for second child of teaching / non teaching staff
- 50% rebate on tuition fee for first child of DHAI-R employee
- 25% rebate of tuition fee for second child of DHAI-R employee
- Discount on tuition fee only to siblings for civil and other category
 - 10% discount for second child
 - 15% discount for third child
 - 25 % discount for fourth child onward
- 10 % discount to DHA resident on tuition fee
- 50 % discount to Armed Forces Personal on security deposits

FEE POLICY

- A fee is charged for twelve months (payable per month)
- Fee bill will be given to the student by 1st of every month
- Last day of submission of fee is 10th of every month
- Bank will receive fee till 15th of every month, though fine will be charged after 10th
- Fees not paid will be added in the next month's fee voucher along with fine
- If fees is not submitted for two month's continuously, the student will be automatically struck off and will be readmitted
- Fee can only be paid by cash
- Rs 50 will be charged after due date per day
- 50% concession on Admission Fee for the session (2017-2018)
- Fine may be waived off by the Principal depending on the nature of parents' request/circumstances
- Advance two month's fee will be charged for the month of April, May, June & July
- Fee bills of April & May will be give on 1st April and fee bill of June and July will be given on 1st May

DES Fee Structure - Non - Residents (2017 - 2018)

							1		
Grade	Books Supplies	Tuition	Library	Library Computer	Sports	Clubs Subscription	Security	Maintenance and Utility	Total
Early Year 1	Actual	8000	200	200	200	200	200	200	0086
Early Year 2	Actual	8400	300	300	200	300	200	200	10500
Early Year 3	Actual	8850	300	300	300	300	200	200	11050
Grade I	Actual	9700	300	400	400	200	200	500	12300
Grade II	Actual	10180	400	400	400	200	200	200	12880
Grade III	Actual	10690	400	400	400	200	900	500	13390
Grade IV	Actual	10900	200	200	200	009	200	200	14000
Grade V	Actual	11400	200	009	200	009	200	200	14500
Grade VI	Actual	11600	200	009	009	200	200	200	1 5000
Grade VII	Actual	12100	200	009	009	200	200	200	15500
Grade VIII	Actual	12600	200	009	009	200	200	200	1 6000
Grade IX	Actual	13100	200	009	009	700	200	500	16500
				Admicei	Admission Charles	300			

	Admission Charges
Registration Fee	2000
Security	20000 (Rs 10,000 for Armed Forces Personnel pers)
Admission Fee	10000
Annual Charges	2000
Total	37000

DES Fee Structure - DHA Residents (2017 - 2018)

Grade	Books Supplies	Tuition Fee	Library	Library Computer	Sports	Clubs Subscription	Security	Maintenance and Utility	Total
Early Year 1	Actual	7200	200	200	200	200	200	200	0006
Early Year 2	Actual	7560	300	300	200	300	200	200	0996
Early Year 3	Actual	2962	300	300	300	300	200	200	10165
Grade I	Actual	8730	300	400	400	200	200	200	11330
Grade II	Actual	9180	400	400	400	200	200	009	11880
Grade III	Actual	9640	400	400	400	200	200	009	12340
Grade IV	Actual	9810	200	200	200	009	200	009	12910
Grade V	Actual	10260	009	200	009	009	200	009	13360
Grade VI	Actual	10440	009	009	009	700	200	009	13840
Grade VII	Actual	10890	200	009	009	700	200	009	14290
Grade VIII	Actual	11340	200	900	009	700	200	200	14740
Grade IX	Actual	11790	009	009	009	700	200	009	15190

	Admission Charges
Registration Fee	2000
Security	20000 (Rs 10,000 for Armed Forces Personnel pers)
Admission Fee	10000
Annual Charges	5000
Total	37000



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