



DHAI EDUCATION SYSTEM

Junior Section



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GRADE 3									
ENGLISH	<p>-To practice comprehension, creative writing, prefixes/suffixes, possessive nouns and adjectives- comparative and superlative, Kindly see the attached worksheets.</p> <p>-For better writing skills to describe an object, kindly open the given link https://www.greatschools.org/gk/articles/writing-about-objects/</p> <p>-For more fun and learning, log on to the following websites: https://www.gamestolearnenglish.com/ http://www.funenglishgames.com/</p>								
MATH	<p>To practice multiplication, perimeter ,bar graph & angles ,kindly see the attached worksheets.</p> <p>Revise timetables 2 till 10</p> <p>For more practice , log on to the following websites: https://www.splashlearn.com/math-games-for-3rd-graders https://www.mathgames.com/ https://www.mathplayground.com/grade_3_games.html https://www.primarygames.com/math/grade/grade3-math-games.php</p>								
SCIENCE	<p>Make your own food chart for a week, planning for breakfast, lunch and dinner. Try to compare it with the food group in unit 5(taste).</p> <p>Write at least five important things you can do to be fresh and clean every day .</p> <p>Draw life cycle of a butterfly on A-4 paper.</p> <p>Kindly do the attached worksheets.</p>								
URDU	<p>"الفاظ سازی" ایک لفظ سے مزید یا معنی الفاظ بتائیے۔ مثلاً "کتاب" ۔۔۔ ک، ت، ہ، ب</p> <table><tr><td>1۔ اب</td><td>2۔ کتا</td><td>3۔ تب</td><td>4۔ کا</td></tr><tr><td>5۔ تاب</td><td>6۔ بات</td><td>7۔ بک</td><td>8۔ تک</td></tr></table> <p>☆ روزانہ ایک لفظ کے با معنی الفاظ کا ایک کتابچہ بنائیے:</p> <p>بہترین، ملک، پاکستان، اسلام، سمندر، درخت، جہاں، زندگی، گلستان، ریگستان، کاغان، گردن</p> <p>☆ پھر انہی 12 الفاظ کے جملے بھی بنائیں۔</p> <p>☆ مضمون سازی: "کرونا بیماری" کے بارے میں 10 سے 15 جملوں کا مضمون لکھیے۔</p>	1۔ اب	2۔ کتا	3۔ تب	4۔ کا	5۔ تاب	6۔ بات	7۔ بک	8۔ تک
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ENGLISH



Name: -----

Date: -----

Comprehension



Q: Read the given passage and answer the questions.

An eagle jumped down upon a serpent and seized it in his talons with the intention of carrying it and swallowing it. But the serpent was too quick for him and had its coils round him in a moment; and then there ensued a life-and-death struggle between the two. A countryman, who was a witness of the encounter, came to help the eagle. He was successful in freeing him from the serpent and enabling him to escape. In revenge, the serpent spat some of his poison into the man's drinking-horn. Heated with his exertions, the man was about to slake his thirst with a drink from the horn, when the eagle knocked it out of his hand, and spilled its contents upon the ground and saved the life a countryman.

a) Why did the eagle jump on the serpent?

b) Why did the Eagle knock the drink out of the countryman's hand?

c) How did the countryman help the eagle?

d) What did the serpent do to punish the countryman?

Name: -----

Date: -----

Adjectives- Comparative and Superlative

Q1. Complete the chart.

Normal Adjective	Comparative	Superlative
thick		
		cleanest
	heavier	
		happiest
dark		
	higher	
		lightest
cold		
	easier	

Q2: Is the underlined word a normal adjective ("N"), comparative ("C") or superlative ("S")?

1. Mary is the wisest girl I know. _____
2. Karl is tall for his age. _____
3. James is lazier than Robert. _____
4. Peanuts are cheaper than cashews. _____
5. The closet is the full now. _____
6. Her dress is very pretty. _____
7. Today, the weather is warmer than yesterday. _____

Prefixes/Suffixes and Possessive Nouns

Name: -----

Date: -----

Q1. Use the given prefixes and suffixes to make new words.

Prefix/Suffix	New Words
ly	
dis	
tion	
un	
ness	

Q2. Add prefix or suffix to the words in bracket to complete the sentences.

1. Please draw a _____ (circle).
2. I look (for) _____ to go to the amusement park.
3. She has to (pre) _____ the oven to bake the cake.
4. He was being (dis) _____ by hiding the truth.
5. She was sad because she was (un) _____ to get the ticket for the concert.

heat
semi
able
ward
honest

Q3. Read each pair of sentences, and then combine them to write one sentence using a singular possessive noun. Example: Peter found the notebook. The notebook belonged to Sam.

Peter found Sam's notebook.

1. Nubia returned the keys. The keys belonged to Lucas.

2. The car broke down on the road. Mrs. Peterson is the owner of the car.

3. The police officer checked the bicycle. The bicycle belonged to Joe.

4. Dona borrowed a pencil. The pencil was owned by Jonas.

5. The package was delivered on Friday. The package belonged to Sylvia.

Name: -----

Date: -----

Creative Writing

My Pet

- On your humble request, your parents have allowed you to keep a pet. Now write:

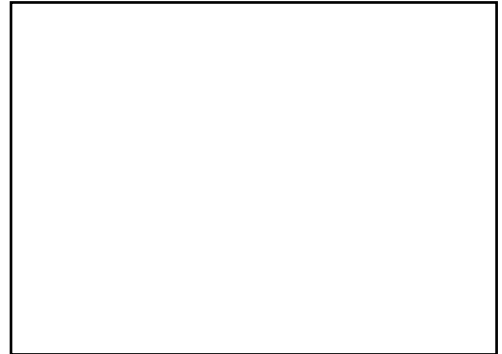
-Which animal would you like to keep? Why?

-What will you name it?

-How will you take care of it?

-What will you feed your pet?

-Draw a picture of your pet?

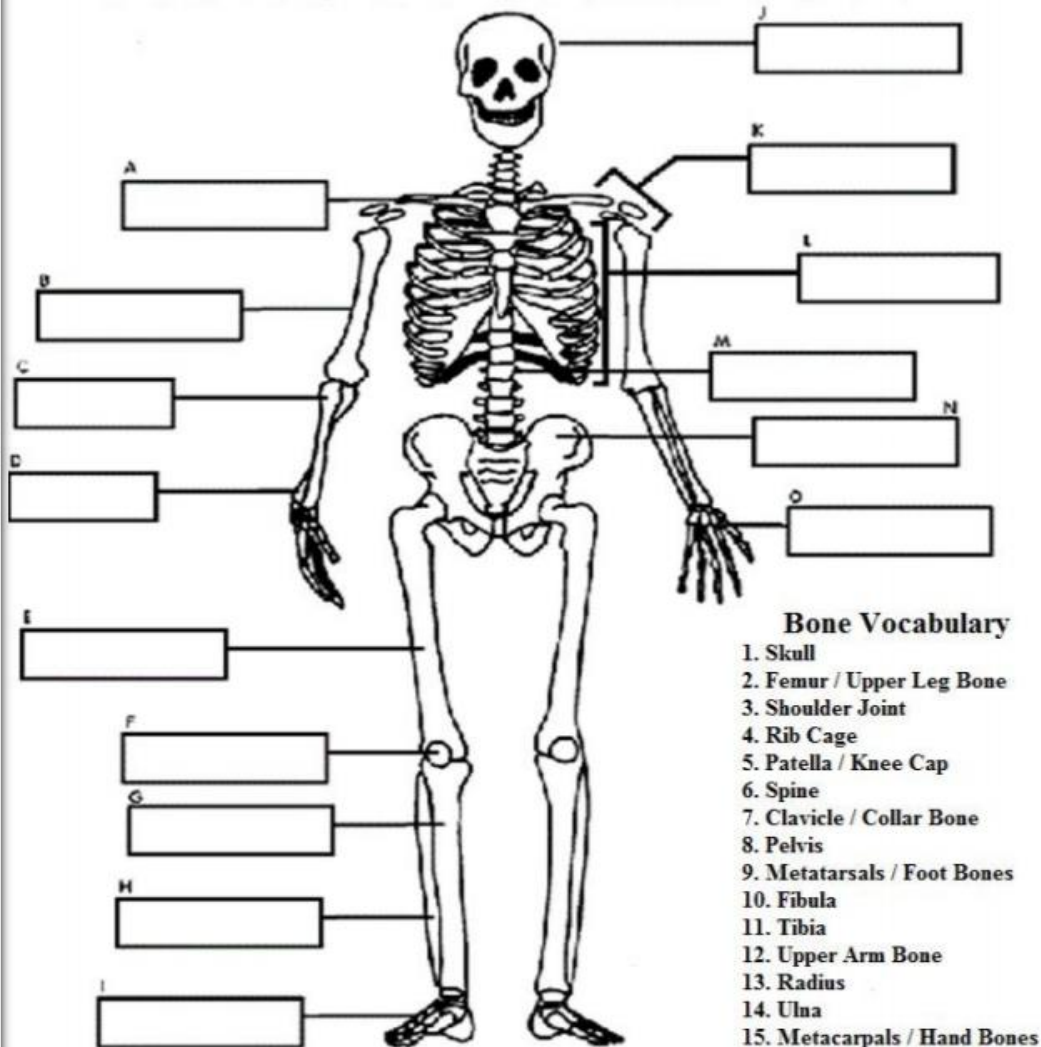


Learn the spellings of the following words:

knock	thoughtful	Invite	resources	reduce	sunlight	smoke
trash	carton	Machine	shelf	blow	sleepy	wrong
excited	sleepy	Trumpet	feelings	record	worried	musician

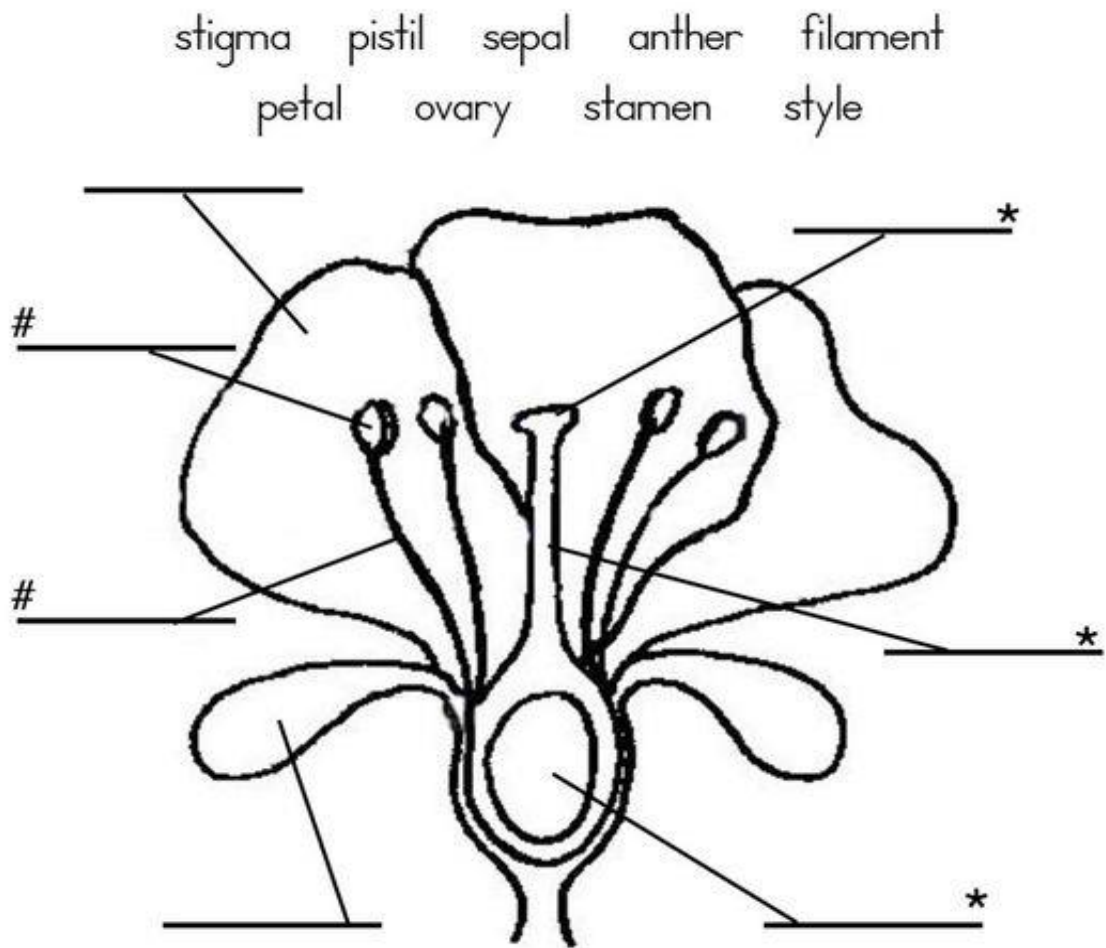
Label the Human Skeleton.

HUMAN SKELETON



Parts of a Flower

Label the parts of flower



* These three items make up the _____.

These two items make up the _____.

Choose the correct answer.

- i. What does a life cycle show?
 - a. how an animal lives
 - b. the food an animal eats
 - c. all the stages of an animal's life
 - d. the way an animal moves
- ii. Which of the following is not a stage in the life cycle of a frog?
 - a. frog
 - b. eggs
 - c. pupa
 - d. tadpole with back legs
- iii. An adult butterfly emerges from a
 - a. chalice.
 - b. chrysalis.
 - c. egg.
 - d. caterpillar.
- iv. Where do birds build nests?
 - a. walls
 - b. cliffs
 - c. trees
 - d. all of them
- v. Which type of animal has the stages eggs, fry, adult in its life cycle?
 - a. fish
 - b. insect
 - c. bird
 - d. mammal

Fill in the gaps using the words given below.

feathers	fry	eggs	see	frogs
butterflies	nest	eggs	water	

- i. Birds lay _____ in a _____.
- ii. Frogs lay _____ in _____.
- iii. Caterpillars turn into _____.
- iv. Tadpoles develop into _____.
- v. Fish eggs first develop into _____ before turning into fish.
- vi. Baby birds cannot _____ or fly. They have no _____.



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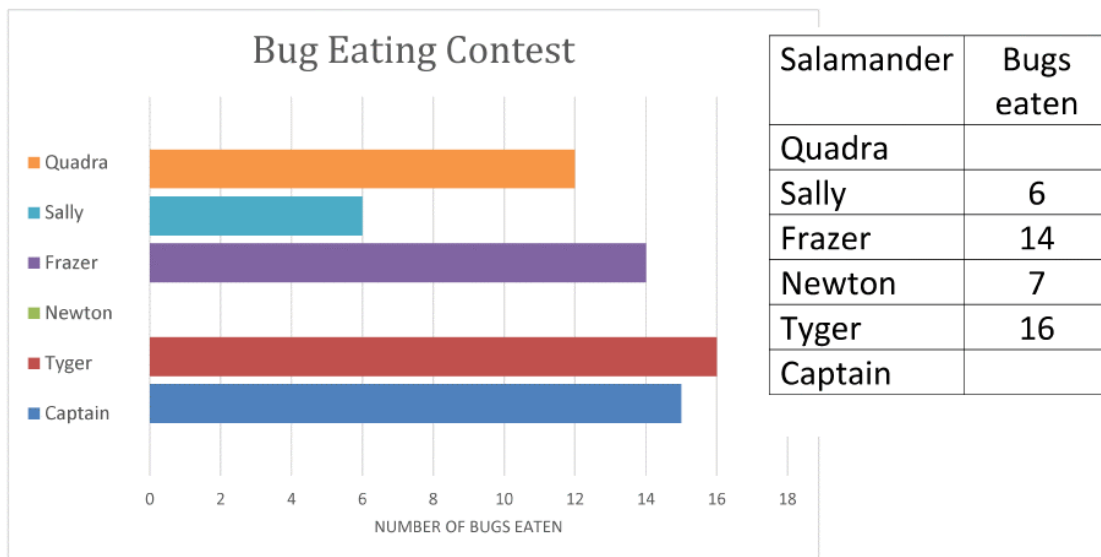
Mathematics



Name : _____

Date : _____

The Salamanders had a bug-eating contest. Each salamander was given a minute to see how many bugs they could eat. Here are the results.



- 1) Fill in the missing data in the table for Quadra and Captain.
- 2) Draw a bar to show how many bugs Newton ate.
- 3) Which salamander ate the most bugs? _____
- 4) How many more bugs did Quadra eat than Sally? _____
- 5) How many more bugs did Tyger eat than Newton? _____
- 6) Captain ate more bugs than Sally and Quadra put together. Is this true or false? _____
- 7) Which 2 salamanders ate exactly 20 bugs altogether? _____

Name : _____

Date : _____

Topic: Multiplication

Solve the following multiplication problems.

a) $9832 \times 67 =$

b) $1962 \times 24 =$

c) $6009 \times 19 =$

d) $4903 \times 11 =$

e) $1855 \times 55 =$

f) $2899 \times 134 =$

g) $7904 \times 41 =$

h) $9932 \times 321 =$

i) $7742 \times 31 =$

Do the rough work here.

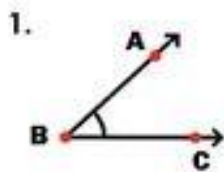
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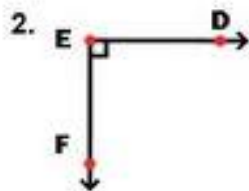
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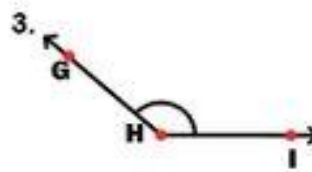
Topic: Angles

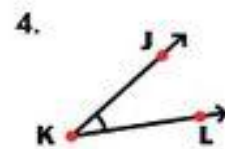
Three Types of Angles

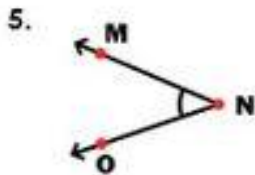
Label each angle as acute, obtuse, or right.

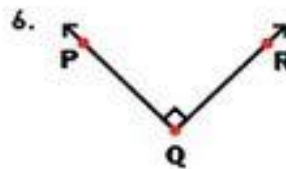


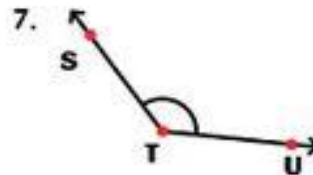


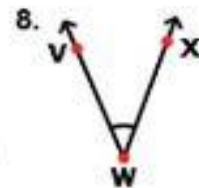


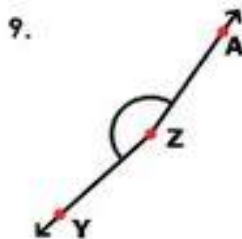


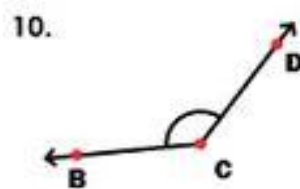


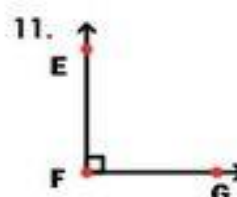


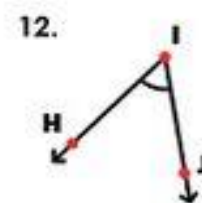










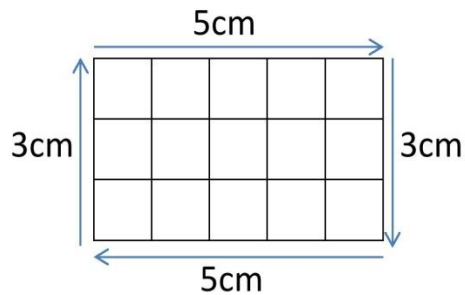


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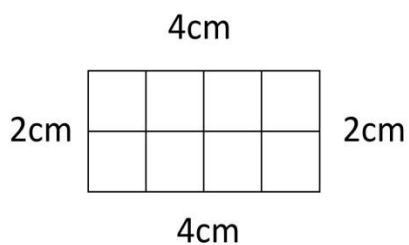
Topic: Perimeter

To find the perimeter of a rectangle, simply work out the distance all the way round the outside of the rectangle. The perimeter of the rectangle below is $5 + 3 + 5 + 3 = 16\text{cm}$.



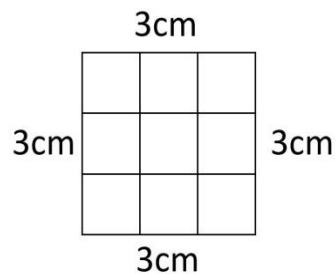
Work out the perimeter of the following rectangles:

1)



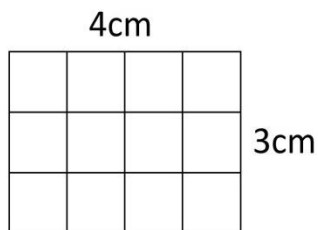
Perimeter = _____ cm

2)



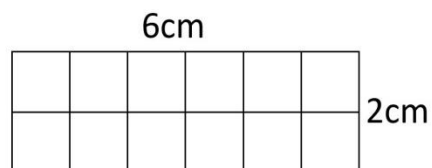
Perimeter = _____ cm

3)



Perimeter = _____ cm

4)



Perimeter = _____ cm



THOUGHT OF THE WEEK

“If you have good thoughts they will shine out of

your face like

sunbeams and you will always look lovely.” –

Roald Dahl”

